### POZNAN UNIVERSITY OF TECHNOLOGY



# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Workshop

**Course** 

Field of study Year/Semester

Electronics and Telecommunications 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

Tutorials Projects/seminars

30

**Number of credit points** 

2

**Lecturers** 

Responsible for the course/lecturer:

Responsible for the course/lecturer:

prof. dr hab. inż. Grzegorz Danilewicz, grzegorz.danilewicz@put.poznan.pl

### **Prerequisites**

Basic and in-depth knowledge in the field of electronics and telecommunications, knowledge and skills in computer programming, the ability to critically view sources, awareness of the need for scientific work.

#### **Course objective**

The workshop is a preparatory stage for the implementation of the master's thesis. During the course the scope of the diploma thesis is precisely defined, a critical review of the literature and/or existing solutions is carried out. The goal is to develop practical problem-solving skills in the field of knowledge acquired during studies.

### **Course-related learning outcomes**

Knowledge

- 1. Student knows the basics of scientific work
- 2. Student knows the methods and tools for solving the complex problems in engineering or research tasks in selected areas of electronics and telecommunications

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3. Student is aware of the source citations and the need for independent work

#### Skills

- 1. Student is able to use various sources of information, can make a critical analysis of information in the field of selected areas of electronics and telecommunications,
- 2. Student is able to draw conclusions, and formulate and justify opinions
- 3. Student is able to prepare and present a presentation of his task and to initiate, lead and summarize the discussion about it

#### Social competences

- 1. Student can initiate and control discussion on selected technical topics, is able to formulate and defend judgments
- 2. Student is able to plan activities related to the implementation of work on a complex task in the field of electronics and telecommunications

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

A control of the progress of the work on creating a diploma thesis by

- 1. Preparation of at least two presentations indicating the progress of the work in the subsequent stages of its creation
- 2. Speech based on the presentation of the work and participation in the discussion about it

The following components are subject to evaluation

- 1. Class attendance
- 2. Activity during classes, involvement in discussions, ability to defend one's position
- 3. Quality of presentations
- 4. Ability to deliver the speech
- 5. Timeliness of task implementation

The final grade is the result of component grades, with each component grade being positive. The rating scale from 2 (insufficient - negative) to 5 (very good) is used for component grades and for the final grade.

### **Programme content**

Conducting an analysis of the problem that is the subject of the master's thesis, including a critical review of the literature and existing solutions.

### **Teaching methods**

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Case-study, presentation, oral presentation of a work, participation in a discussion, discussion control, seminar lecture using a whiteboard and/or projector.

# **Bibliography**

#### Basic

- 1. Dudziak A., Żejmo A.: Redagowanie prac dyplomowych wskazówki metodyczne dla studentów. Difin, Warszawa 2008 (in Polish)
- 1. Zenderowski R.: Praca magisterska Licencjat. Krótki przewodnik po metodologii pisania i obrony pracy dyplomowej, CeDeWu Sp. z o.o., 2015 (in Polish)

Additional

# Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	40	1,0
Student's own work (literature studies, preparation of presentation) <sup>1</sup>	20	1,0

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate